



Cheveley C of E (C) Primary School

Pupil Premium Policy

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Adopted by :

PUPIL PREMIUM POLICY
CHEVELEY C OF E PRIMARY SCHOOL

Introduction

Pupil Premium is given to schools to provide additional support for children from low income families, children who are looked after and children with parents who are in the Services. The purpose of the funding is to narrow the attainment gap between pupils from disadvantaged or disrupted backgrounds and other pupils. The Pupil Premium is paid direct to schools and they decide how best to use the funding to ensure the best impact on pupils' attainment and achievement. School leaders are held accountable for the impact of the Pupil Premium.

Principles of Pupil Premium at Cheveley

- We aim to secure the highest possible achievement for every child.
- Our focus is on closing the gap between disadvantaged children and others.
- We ensure that teaching, learning and progression opportunities meet the needs of all of our pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We will ensure that the Pupil Premium funding is used to support any pupil or groups of pupils the school has legitimately identified as being 'disadvantaged'.

Provision

Provision for Pupil Premium groups at Cheveley may include:

- Extra TA support to offer differentiated guided group work and intervention programmes such as Talking Maths
- 1:1 and 1:3 tuition in Literacy and Numeracy
- Booster Classes for Y6 pupils
- Employment of additional teaching staff for a specified period of time in order to split Year 5/6 class and provide targeted teaching within year groups
- Employment of additional teaching staff for a specified period of time to work with targeted groups focussing on:
 - Language and Communication Development in the Early Years (delivery of the "Time to Talk" programme);

- Focussed group work for lower attainers in Literacy and Numeracy in Y2;
- Focussed group work for high attainers in Literacy and Numeracy in Y 2.
- Staff training to support teaching and learning
- Support to enable attendance on trips
- Visiting theatre groups to support and enhance work in Literacy

Monitoring and Evaluation of Impact

At Cheveley we will monitor and evaluate the impact of the Pupil Premium in the following ways:

- Termly tracking of pupils' progress (Target Tracker)
- Comparison of the progress of the Pupil Premium group compared to other pupils
- Use of this data and APP by teachers to identify and address gaps in learning
- An ongoing dialogue between the Pupil Premium Champion, teachers and PP children to monitor provision and its impact
- Termly Pupil Progress Meetings to identify areas for concern and plan to meet the needs of all pupils to ensure maximum progress
- Summative unit assessments
- Provision mapping by SMT/Subject Leaders/SENCO
- End of Year SATS results
- Monitoring of attendance of pupils
- Scrutiny of pre/post intervention attainment data to establish the impact and effectiveness of interventions
- Work book scrutiny
- Lesson observations and planning scrutiny to ensure QFT across the school
- Analysis and reporting of progress made towards "narrowing the gap", by year group, for Pupil Premium children

Reporting

It will be the responsibility of the Pupil Premium Champion to produce a report for SMT and the Governing Body which shows the impact of the use of the funding. This report will be available to view on the school's website. The report will include, as a minimum:

- the progress made towards narrowing the gap, by year group, for targeted children;
- an outline of the provision that was made;
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

An annual statement will be made to parents and carers on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils.