

Our curriculum entitlements:

By the end of their time in the school, we aim to ensure that all children have the opportunity to experience:

- Performing to an audience as part of a production
- Learning a range of musical instruments
- Learning a foreign language
- Representing the school in a sporting competition
- Staying away on a residential
- Contributing to school decision making
- Taking responsibility for younger children e.g. Young Leaders and Buddies
- Involvement in whole school art and technology projects
- Links with the local community e.g. visits, entertaining local residents
- Young enterprise projects
- Educational visits and visitors to the school
- Safer cycling
- Public speaking

Our curriculum organisation:

In our school we teach the curriculum in three phases (although children may be taught in mixed age classes)

- EYFS : Early Years Foundation Stage which comprises the first year of schooling, usually aged between 4 and 5 years of age.
- Key Stage 1: this stage comprises two years, Y1 and Y2. The children leave this stage when they are 7 years old.
- Key Stage 2: there are four years in this stage, Y3, Y4, Y5 and Y6. At the end of KS2, when they are 11 years old, children are ready to transfer to the secondary school of their choice.

We teach all subjects in the National Curriculum 2014. Our two year long term plan is organised into topics. In order to best facilitate children's learning we provide a linked, cross-curricular programme which helps them make connections between subjects and areas of learning. In doing this we endeavour to provide an exciting and creative curriculum, making best use of our community, promoting thinking skills and independent learning in our children.

We teach Literacy and Mathematics on a daily basis and will use relevant intervention strategies created to support children in achieving their maximum attainment and progress. Children in the Early Years follow the Early Years Foundation Stage Framework.

We measure pupil progress continually through each school year, devising individual support strategies to ensure that pupils make the best possible progress throughout their time at the School. Parents and children are included in the assessment process; parents are kept informed of children's progress via termly meetings and yearly reports including targets for improvement. Termly pupil progress meetings are held between class teachers and Senior Leadership to discuss the progress of each child.

For each subject taught there are schemes of work, created or tailored by staff at Cheveley Primary. Each scheme of work refers closely to the programmes of study identified in the National Curriculum. We are a Church of England School and we provide religious education for all pupils although parents may choose to withdraw their children from this. At Cheveley RE is taught according to the Locally Agreed Syllabus. Collective Worship at Cheveley is mainly of a broadly Christian character and is held daily. Parents have the right to withdraw

their children from Collective Worship. As with RE, they do this by informing the school in writing. Education is provided in Personal, Social and Health issues (PSHE). This will include developing confidence and responsibility, healthy lifestyles, good relationships and respect for others, as well as sex education. Parents have the right to withdraw their children from sex education lessons.

In recognition of the importance we place on achieving a smooth transition between each phase of education we work hard to promote good relations with our partner schools through the Circle Link, and between local pre-school settings.

Throughout the curriculum equal opportunities are a constant consideration. Homework is considered to be an integral part of school curriculum. It is regularly set and suited to the needs of the children (please see the Homework policy for more details). The curriculum is monitored through the scrutiny of planning, observation of lessons, interviews with children and scrutiny of work. Children have the right to education in a safe environment and teachers are always aware of the need to comply with the Health and Safety policy.
Reviewed June 2017.