Cheveley C of E Primary School

news

Summer Term 2026



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Dear Parents & Guardians,

This marks the end of another fantastic year here at Cheveley, and my eighth as Head Teacher. I feel enormously privileged to be the Head of this brilliant school. I count my blessings that I get to spend each day with curious, enthusiastic, creative and kind children and diligent, loyal and hard working staff!

I am also incredibly grateful for the support of the Governing Body, PT&FA and the school community who each play a vital part in making our school the success that it is.

I hope that each of you have time over the summer to rest and recharge. I hope that you have time to spend with family and friends and doing something you love.

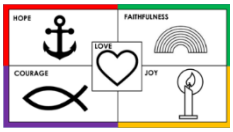
To our Year 6, you go with our blessings. We will miss you!

Thank you for all of your support and I look forward to seeing you all return safely back to Cheveley in September.

With kindest regards,

Stacey Kendall

Head teacher



Don't forget…

The children return to school **Thursday 4th September**

May God's blessing go with us today,
At the end of this school year we pray.
That you keep us safe and give us rest
So we start again renewed and refreshed.
Full of health, full of fun
Ready to come and learn again.
May God's blessing go with us today,
As we begin our school holiday.
Give your peace and your joy,
To every girl and every boy.
Help the teachers to enjoy the break,
and prepare and plan for the new intake.
May God's blessings await us next year,
To embrace each new challenge without fear.
Fill this school with your love, and guide our hearts from above.
Full of faith, full of hope, full of courage,
full of joy, and full of love.

Amen.



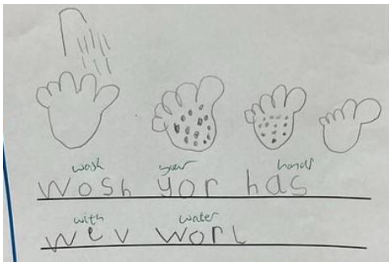
The School Day 8.45am – 3.15pm

Gates open at 8.35am

Elm Class

The Summer term started off with Elm Class spending a week learning how to look after their bodies and how to keep their bodies happy and healthy. They leant about the type of foods they should be eating and the correct amounts using the 'Eatwell plate', how they need to keep their bodies hydrated by drinking lots of water and what happens when we are not drinking enough. Exercise, rest and sleep, oral hygiene and how to protect ourselves from the sun are all very important.

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The following week the children arrived in class to find a beanstalk and a CASTLE! We spent the next few weeks exploring 'Traditional tales'.











They printed their own castles using 3d shapes to print 2d shapes – recreating 'The castle and the sun' by Paul Klee. They also planted and wrote instructions about how to plant their own magic beans, unlike Jack who just threw his out of the window.





Next we cam across a three Billy Goats Gruff who wanted to get to the lush green grass on the other side of the river but a BIG NASTY troll lived under the bridge and ate anyone who wanted to cross. The children reenacted the story using masks and building their own bridge to trip trap across. They even made their own grass hair trolls! They created lost posters for the troll as he was swept away by the river when the Big Billy Goat Gruff tossed him off the edge.

The Year 1s received a letter from the Troll asking them to design and build him a house as the reason he was so grumpy and mean was that he was tired because it was cold wet and uncomfortable under the bridge.

Elm Class:

He asked for a structure that was free standing, sturdy with a roof, door, chimney and a window and inside he wanted 3 pieces of free standing furniture.
The children explored and investigated freestanding structures and how to make them. They then designed and built the Troll a house.








Next the children met a gingerbread man who came to life and ran away but who was tricked by a sly fox. The children made their own gingerbread men to eat. They also investigated which part of the gingerbread man was eaten first – the head!







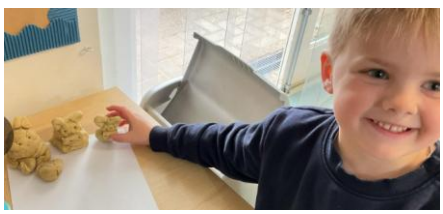

In the middle of all this we went on a class adventure to Church Farm.
Here we had a nature walk with Nigel (who went to Cheveley Primary School when he was a little boy), met the farm animals, played on the play equipment, had lunch and to top it all off went on a tractor ride with Farmer Dave who took us to feed the pigs Bridget and Polka.







The children then came into the classroom and found a crime scene! There were bricks, straw and branches all over the place! The children had to find all the clues and make predictions about what had happened. They then got a letter from the pigs warning them about the BIG BAD WOLF! The children created descriptive WANTED posters to put around the school to warn the other children. The children also designed their own dream houses.



Next the children met 3 Bears whose house had a girl called Goldilocks go inside without asking and ate their porridge, sat and broke their chairs and also slept in their beds!

Elm Class:

The children enjoyed acting out this story and making and tasting their own porridge.

The children also enjoyed a visit from 'The School Food Showdown' to learn all about healthy eating. Here they watched the green team and the red team battle it out to make the tastiest healthy dish.





After half term, we started learning about Mini-beasts. The first week we read the story 'Superworm' We made some worms and did some skipping and hula hooping like Superworm, we even tried some worm charming!

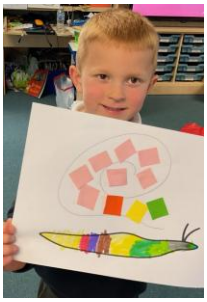






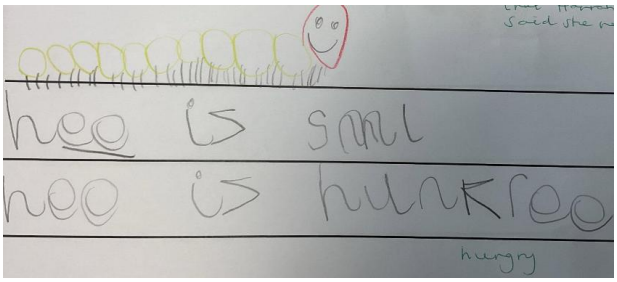
The next week we learnt all about snails, we learnt that snails have one foot and teeth. We created some art work based on The Snail by Matisse and we had a snail race!

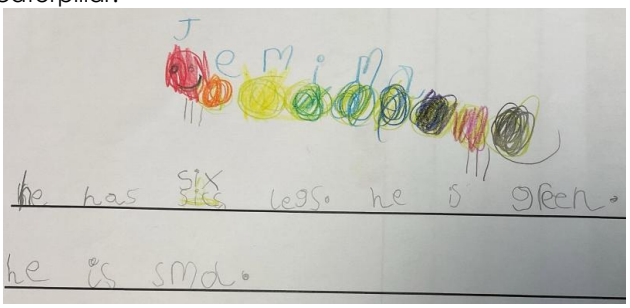






The following week we read 'The Hungry Caterpillar' We described the caterpillar, thought about which food we would like to eat the most learnt about the lifecycle of a caterpillar.

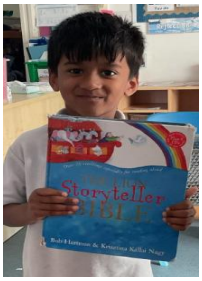




Elm Class:

The Year 1s in RE this term learnt about What happens at a Christening. To show what they had learnt they acted out a pretend Christenings for the EY children.







We had a lovely outdoor adventure day at the Jarman Centre where the children enjoyed climbing, archery, making bottle rockets and bandana making.








We finished the term off with Mrs Kendall and the EY children's performance of The Caterpillar Boogie.








Maple Class:

Maple class have had a fantastic summer term. A lot of our topics this half term have involved lots of outdoor learning which the children have particularly enjoyed.

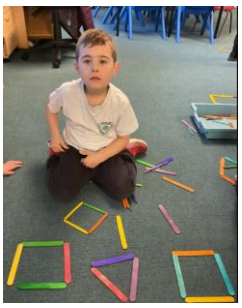
English

Alongside this the children have been learning about traditional tales with a twist. Everyone enjoyed exploring a range of different stories and we then focussed on the story 'Little Red and the Very Hungry Lion'. The children learnt how to create story maps, act out the story and 'innovate' the story by creating a new character to replace the Lion.

Maths

In Maths, we have been really busy learning about a range of different topics. We have worked really hard on shape this term, through this topic the children have learnt how to name, describe and work with a range of different 2D and 3D shapes. We also explored how many lines of symmetry a range of different shapes had.




We also learnt how to give instructions using directional language such as "Move forward 3 spaces and then turn to the left in a clock wise direction".






Each day we have also been working on a range of number skills, this has included counting in 2's, 5's and 10's, number bonds to 10 and 20 and counting forwards and backwards within 100.

Maple Class:

Art – Clay minibeasts

We have been learning how to use clay to create our own minibeasts. The children learnt a range of clay skills such as pinching, squeezing, cutting, rolling and scoring. They created very realistic minibeasts!






In DT we have been learning about healthy fruit and vegetables. The children explored a range of different fruits and vegetables and they practised lots of skills to do with cutting, peeling and chopping. They then created fantastic rainbow salads using a range of vegetables.










Maple Class:

The Jarman Centre

Maple class had a fun packed time at the Jarman centre, they enjoyed making bandanas, flying a bottle rocket into the sky and trying to hit the target with a bow and arrow. They also had a super time on the climbing wall, many children got to the top!








Sports Week

Everyone has had a wonderful time during sports week, the children got to play rugby, tennis and Kuksoolwon.




Rowan Class:

The children in Rowan class have had a fantastic final term! They have continued to work hard and enjoy lots of different lessons. Here are some of our highlights.

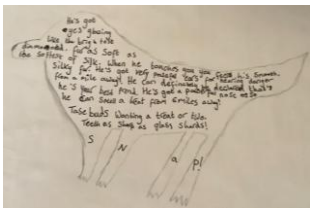
English

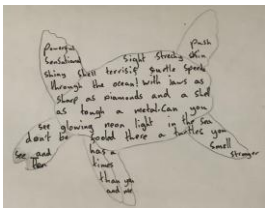
Linked to our topic work on Mount Everest, the children became reporters and created newspaper articles on one of three stories about the famous mountain. Did you know that the youngest person to climb it was a 13 year old boy called Jordan Romero? Or that a group of climbers used Xenon gas to climb Mount Everest in just a week? Or that, sadly, the mountain is often called the world's largest rubbish dump thanks the 200 tonnes of rubbish left behind by climbers every year? Well we all do now!

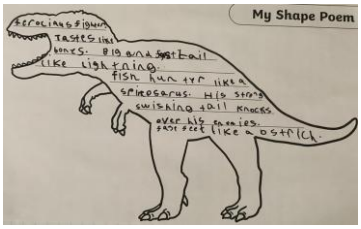


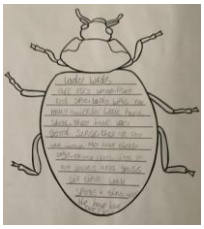


Then followed some Calligram poems where the children chose a subject and wrote a poem in the shape of it.

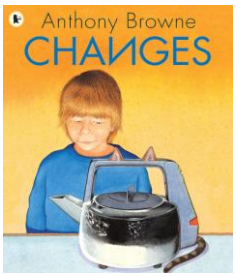












After that, we explored 'Stories with a change' inspired by Anthony Browne's book 'Changes.' The children discussed how changes in their life, past, present and future can cause big feelings, some good and some not so good. We concluded that change can be good and even if some things change, other things will stay the same and we can use these familiar things to help us if we feel a bit wobbly.



Maths

We started the term off with Time. The children created their own clocks, using them throughout the unit to tell the time to 5 minute intervals and beyond for some. They created time stories and learned about the Roman Numerals found on many clocks. Then followed written multiplication and division methods and measurements of length, height, perimeter, weight, mass and capacity. We finished off the Summer term with Statistics – which is a fun way to end the year!





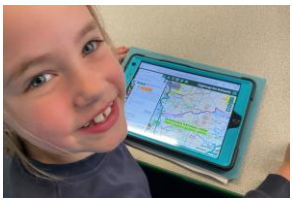






Rowan Class:

In **Geograph**y this term, we have learned about Mountains and their explorers and travelled from Cambridgeshire to Catalonia comparing land use, human and physical features and terrain.







Our tasty **DT** project involved us making a traditional Catalonian dish called ***Pa amb tomàquet*** – crusty bread with tomatoes, Iberian ham, Spanish sausage, Manchego cheese and olives.















In **History** we learned about Queen Elizabeth the I and Queen Elizabeth II – two powerful ladies who ruled our fair Kingdom. We really got into this project delving deeply into the similarities and differences between the two Queens. I think the highlights were the drama role plays where the children took on the characters of the Queens and other people in their lives from Sir Francis Drake and William Shakespeare to Mary Queen of Scots and some corgis.









To complement this topic in **Art** we embarked upon probably one of our most ambitious projects yet – a cosplay crown. We worked with wire, tin foil and masking tape for the armature. We then used our paper mâché skills to cover the frame and form our crown which we painted gold and stuck gems on with a hot glue gun. Some of these spectacular creations even featured in the Year 5/6 play about Queen Elizabeth.















In PE we have done team building, rounders, OAA and athletics and all the sports week sports!











In **French** we learned about les fruits et les legumes, opening a grocery store in the classroom to sell them all.







We continued with pets and despite much pleading we didn't open a pet store and invite a menagerie of animals into the classroom!

In Computing, they have been learning how to take good photographs using iPads and composing their own music using Chrome Music Lab. In RE, the topic this term has been ***"What do Christians learn from the creation story?"*** We explored the creation story and why it is important to Christians. We then looked at different ways Christians can feel close to God through prayer, reading the Bible, going to church and singing hymns.





Our topic this term, in Music has been ***"Recorders"*** where children have consolidated their practical skills playing the recorder. They have learnt to play six notes in the following order: B, A, G, F, E, D. Please do look on Rowan's class story on Dojo, where Mrs Akinsanya has uploaded a clip of the children playing the recorder.

Our school trip this year was to visit two amazing museums in Cambridge – The Museum of Archaeology and Anthropology 'Learning from objects' and the Sedgwick Museum 'Discovering Fossils'. The children were shown round the museums and then participated in two workshops in which they were allowed to handle fossils and interesting objects from around the world.



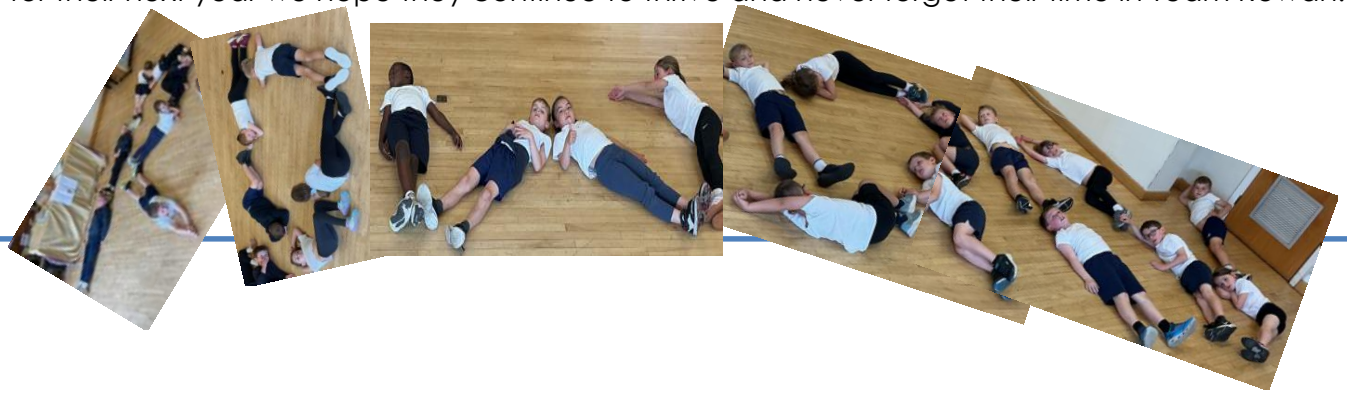








What an amazing year it has been! We have been a good team and wherever the children go for their next year we hope they continue to thrive and never forget their time in Team Rowan!



Cedar Class:

Enhancing English

In our English lessons this term we have focused upon our language choices and the impact this can have upon our reader. This has meant that we have had to get to grips with lots of new and high quality vocabulary, understanding its meaning and how we can use it in context. To do this, we have done many practical lessons involving drama, acting scenes out or demonstrating different words in context. Our class focused text was Crater Lake – a horror story set in a previously abandoned outdoors center. It is a brilliant book and comes highly recommended. We also used Journey by Aaron Becker – a wordless story – and wrote play scripts which the Year 4s then turned into their own books on Book Creator.

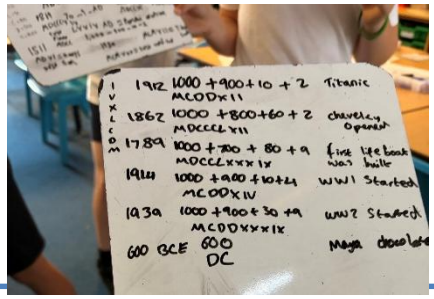


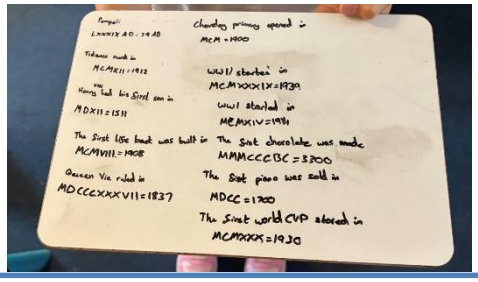


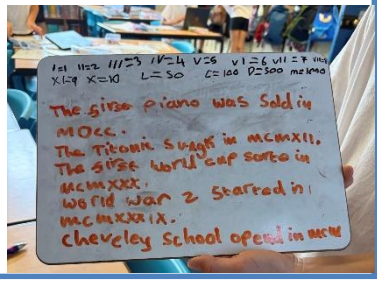


Mythical Maths

In maths this term, we have focused on building on the solid foundations of the Autumn and Spring terms which has meant we have been able to explore some of the more complex areas of maths. This culminated in using our Roman Numerals knowledge to find out the years in which key events in History occurred!







Cedar Class:

Terrific Topic

In topic this term we have learnt about the Ancient Mayans – an incredible group of people who achieved so much throughout their time as a civilization. We then moved on to learning more about Modern Day Mexico, its location within the world, the key human and physical geographical features and comparing the climate and weather of Mexico and the United Kingdom. This has led to many good debates, questions and a wider understanding of the world around us.






Delicious DT

In DT, we were tasked with making a Mexican soup and Bolillos (a Mexican bread roll). We began by researching soups which were already out there, trying them and then learning about how sometimes the ingredient list can be very different to what you would expect to find in certain soups. We then researched the staple ingredients in Mexican cuisine, followed by learning about some of their main dishes. Finally, we ordered our ingredients before chopping, mixing, combining (and sometimes dropping) our ingredients to make the soups. Finally, these were cooked by Mrs Dean and Mrs Greenwood and we got to taste them to great, positive responses!








Cedar Class:

Trips and Visits

National Horse Racing Museum and Dalham Hall Stud

The Year 5s were fortunate enough to visit the National Horse Racing Museum and Dalham Hall Stud as part of the Under Starters Orders trips. These were both fantastic trips and we learnt so much about the history of horse racing, the opportunities within the industry and the differences between a race horse and a 'normal' horse. Undoubtedly, the best part of each trip was meeting the horses, including two Shetland Ponies at the National Horse Racing Museum and Dubawi at Dalham Hall. Another favourite was trying on the jockey's silks and taking part in a VR race.






Year 4 Sporting Success

The Year 4s meanwhile, went to the Newmarket Primary School games held at Newmarket Academy. This was the first time we had attended this event and it was a range of activities focusing on different sporting skills, some we had done before and others which were new. The Year 4s were brilliant and in sweltering heat were able to win not just one of the events, but two of them!






Cedar Class:

Year 5 Science

This term we investigated ***"Properties & Changes of Materials"*** – we carried out experiments on some materials that dissolved in a liquid to form a solution and described how to recover a substance from a solution. We also looked at the best ways to separate mixtures and how some changes result in the formation of new materials and that this kind of change is not usually reversible.




Dissolving





Creating new materials - Vinegar and bicarbonate of soda – creates a gas. Milk and vinegar – creates a solid.

Riveting RE

In RE, we have been learning about the world God wants us to live, social justice and sacrifices made by Christians to achieve this. We began by looking at the first disciples and their early meetings with Jesus whilst talking about their sacrifices. We then acted out these meetings with Jesus and the story of Jesus being crucified. Moving forward, we looked at what social justice was, how Christian beliefs and the messages given by Jesus help them in their lives and what other groups in society believe about social justice.







Oak Class:

Year 5 Science

This term we investigated ***"Properties & Changes of Materials"*** – we carried out experiments on some materials that dissolved in a liquid to form a solution and described how to recover a substance from a solution. We also looked at the best ways to separate mixtures and how some changes result in the formation of new materials and that this kind of change is not usually reversible.







Dissolving





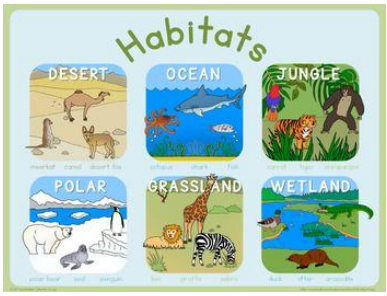


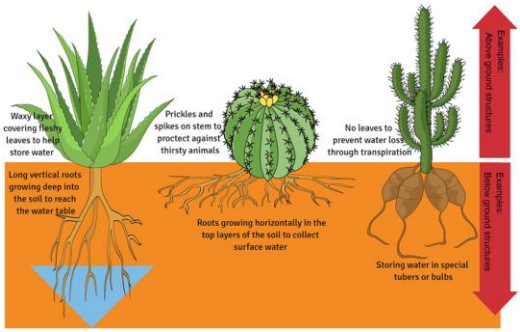


Creating new materials - Vinegar and bicarbonate of soda – creates a gas.
Milk and vinegar – creates a solid.

Year 6 Science

This term we investigated ***"Living Things and Their Habitats"*** – we learned about different types of habitats such as forests, oceans, deserts, and grasslands and discovered how various animals and plants are uniquely adapted to survive in each environment. We discussed the importance of water, food, shelter, and space for living things and how they interact within their habitats to create balanced ecosystems.





Oak Class:

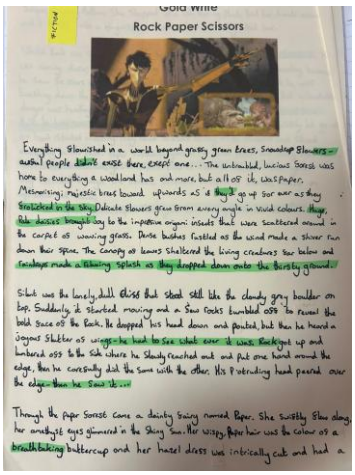
RE

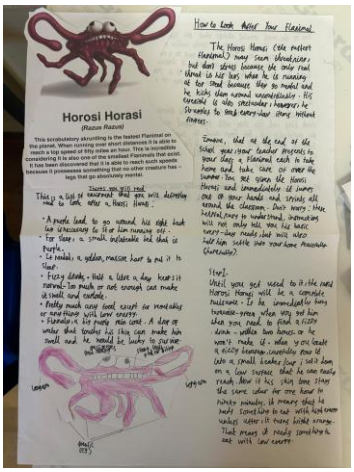
Our topic this term has been ***"Science and Creation: Conflicting or complementary?"*** We investigated the Biblical Creation stories alongside scientific theories about the origins of the universe. We also found out about the creation beliefs of other religions and made comparisons.

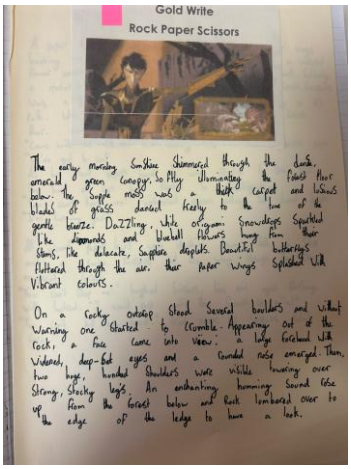


English

In English, we focused on developing our writing skills through a variety of genres. We practiced creating engaging fiction by using dialogue to move the story forward and bring their characters to life. We also explored the art of writing letters of complaint, composing formal letters to the owners of Fawlty Towers - expressing our concerns about poor service in a firm,but respectful way. Additionally, we learned how to write clear and helpful instructions by creating guides on how to look after a Flanimal (an imaginary pet creature) covering everything from feeding to playing.







Oak Class:

Year 6 Young Leaders

Year 6 completed the Young Leaders program. They helped set up the school fete, working together as a team to organise activities and decorations, showing responsibility and teamwork. Throughout the year, they also took on the role of buddies, supporting and encouraging younger children. In addition, they researched inspiring leaders from history and today, learning about qualities such as kindness, determination, and integrity. They explored various charities to understand how helping others makes a difference and discussed what it truly means to be a good leader. Their dedication and teamwork have truly showcased their growth as confident and compassionate young leaders!







Year 5 Travel Ambassadors

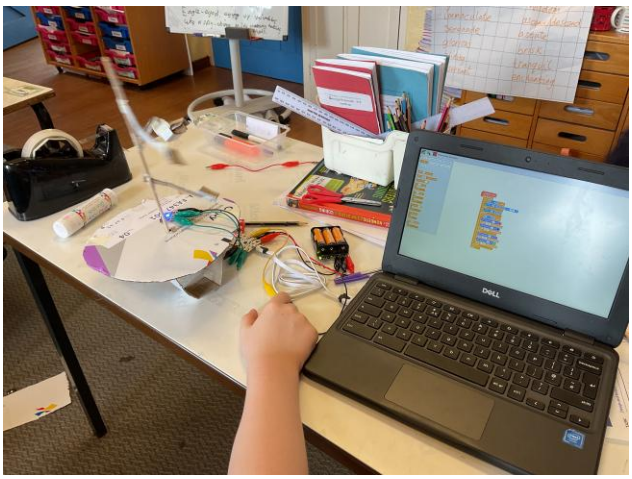
Year 5 have completed their journey of being a Travel Ambassador. They ran the Big Walk and Wheel event with fantastic success! Did an engaging assembly to promote the importance of safety, including a fun play that highlighted the need to wear a helmet. They organised various competitions that involved the entire school community and fostered a spirit of fun and healthy activity



Oak Class:

Computing

In computing this term we have been coding using the Crumbles class set with accessories that the PTFA very kindly bought for us. The challenge was to make a fairground ride out of cardboard, attach the crumble to it with the use of wheels and code it to move.







The Mayans

We learned about the fascinating Mayan civilization. We discovered how the Mayans built incredible pyramids and cities and created a detailed calendar and writing system called hieroglyphics. We also learned about their advances in astronomy and how they used their knowledge to track time and plan their festivals.

Sports & events

SPORTS WEEK

WHAT A WEEK IT HAS BEEN!

We have had visitors in each day this week and Cheveley Challenge on Wednesday. Each activity has been brilliant and the children have risen to the challenge in the sweltering heat!

Each of the local clubs have commented about how amazing the children have been. This was echoed by Sean Rose from Great Athletes on Thursday afternoon who told us his story of adversity, overcoming challenges and then finally succeeding and becoming world champion. The children threw themselves into the fitness circuit, asked great questions and had a wonderful time!



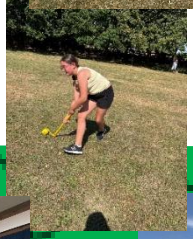



















General Notices:

Leaver's Service

Rev Dr Naomi led the Leavers Service with the parable of the pearl of Great Price (Matthew 13: 45-46). She spoke to the children about the pearls they have been given from their time at Cheveley and how they are all as precious as pearl to Jesus.

The children in Year 6 accepted the lit candle as a way of symbolising the light of Jesus being with them as they make their way on to secondary school. They each received a wooden holding cross and go with all our blessings.





Good bye

We said good bye to Patrick, Rory, Alex, Imogen and Zachary as they leave Cheveley to start new schools in September. We will miss them and wish them every success for the future. ☺

Summer Term Celebrations

Many congratulations go to-

Inspiring Reader Award				
Kairell	Antonya	Arabella	Anthony	Rose

Inspiring Writer Award				
Hanna	Poppy	Charlie	Theo K	Thomas

Inspiring Mathematician Award				
Alfie G	Mila	Daisy	Billy-Joe	George

Hope	Faithfulness	Courage	Joy	Love
Jude	Miles	Ada	Emerald	James
Martin	Rory	Lily CS	Charlie	Jacob
Jack	Aurelia	Freddie T	Ava	Alara
Emily	Maggie	Lewis	Hanga	Paige R
Marli	Emily	Toby	Rosie	Sophie

Most Dojo	Jemima Martin Alex AB Oliver S

EYFS & Key Stage 1 Good Citizen Award	Lower Key Stage 2 Good Citizen Award	Upper Key Stage 2 Good Citizen Award
Georgia- Mai	Archie T	Oliver H

Enormous Thanks

We are so blessed here at Cheveley C of E Primary School to have a number of people who give their time and expertise freely, and because of whom, we are able to enhance the provision for all of our children.

So on behalf of the whole school community, we would like to thank the following:

- The Governing Body, who regularly give up their time to help shape the vision and strategic direction of the school for our children's future. (Geraldine Ciantar, Rev Naomi, Rob Walden, Sue Flatman, Gareth Godfrey, Mrs Akinsanya and Mrs Highton)
- Rev'd Dr Naomi Wormell for carrying out collective worship each week in school, in our church services and for holding our school and all who are associated with it in her prayers. She has continued to be a great source of wisdom, kindness and humour and we are incredibly grateful to have her on our team.
- Lauren and all members of the PT&FA for all of their fundraising endeavours this year! The team have made sure there were activities and events for families to join in with and enjoy- the Disco's, Hot choc Fridays, Bingo, Fetes and more! They have also continued supporting the school financially by paying for Language Angels, the Year 6 Hoodies, hugely subsidising school trips, purchasing resources for classroom areas to name just a few things!
- Sarah Douglas – for carrying out 'Godly play ' and Quiet Club again this year. The children thoroughly enjoy your sessions!
- Celia Bruce for continuing to keep our school in her prayers and involving us in the church activities, including making sure church is ready for our services.
- Mr Highton (& Mrs Highton) for writing the play script (I don't want to get married)all of the songs and providing the music for the Year 5 & 6 production. Everyone agrees that it was absolutely fantastic!! ☺

A final thank you to our Year 6 pupils. They have been a truly brilliant class; full of kind, considerate, hard working and funny children. They are a true credit to their parents and have made us all here incredibly proud! We wish you all every success for the future. ☺



If you need support over the Summer

Please find below useful contacts should you or a loved one require support over the Summer Holidays.

Age UK - https://www.ageuk.org.uk/

Campaign Against Living Miserably (CALM) - https://www.thecalmzone.net/

Cruse Bereavement Support - https://www.cruse.org.uk/

Men's Advice Line - https://mensadviceline.org.uk/

Mind - https://www.mind.org.uk/information-support/tips-for-everyday-living/christmas-and-mental-health/useful-contacts/

Money Helper - https://www.moneyhelper.org.uk/en

National Domestic Abuse Helpline - https://www.nationaldahelpline.org.uk/

Newmarket Open Door – 01638 600 699

NHS – 111

Papyrus - https://www.papyrus-uk.org/

Refuge - https://refuge.org.uk/

Relate - https://www.relate.org.uk/

Samaritans – https://www.samaritans.org/

Shout - https://giveusashout.org/

The Trussell Trust - https://www.trussell.org.uk/



Reminders:

Reminders for the new school year …

- Please check clothing labels and make sure that all items are clearly marked with your child's name.
- Please remember that children need to come to school each day with a named coat as we go outside – even if it is raining!
- PE kits need to be plain and without hoods – this is to keep children safe. We ask that earrings are removed (or taped) and long hair is tied up.
- We do not allow nail varnish or makeup for children.
- If your child brings a phone to school (particularly those in Yr 6 that walk home alone), they must hand it in to the School Office each day.
- Children are welcome to bring a fruit or vegetable snack each day to have at playtime (EY, Y1 & Y2 get a free piece from school). Please help us by naming Tupperware pots so that they can be returned to you.
- We are a nut and shellfish free school. This is because we have children with life threatening allergies to these food items in our school.
- A reminder that you will receive a Dojo notification should the school need to close in an emergency (i.e. due to burst pipes, no heating, bad weather etc).
- Please do make sure you park safely, legally and courteously around the school at drop off and pick up time. School begins at 8.45 am each day with gates opening at 8.35.

Staying Safe Online:



Staying Safe near water:

ALWAYS FOLLOW THE WATER SAFETY CODE

ROYAL LIFE SAVING SOCIETY UK

Whenever you are around water:

STOP AND THINK

Take time to assess your surroundings.

Look for the dangers and always research local signs and advice.



STAY TOGETHER

When around water always go with friends or family.

Swim at a lifeguarded venue.



In an emergency:

CALL 999



If you are at the coast, call 999 and ask for the Coastguard.

Don't enter the water to rescue.

FLOAT

Fall in or become tired - stay calm, float on your back and call for help.

Throw something that floats to somebody that has fallen in.



Enjoy Water **Safely**

Learn basic lifesaving and CPR skills.
Visit **www.rlss.org.uk**

Diary dates:

Date	Event
Tuesday 1st September	PD Day (disaggregated)
Wednesday 2nd September	Staff only – PD Day New EY children Stay and Play
Thursday 3rd September	**Children return to school** Gates open at 8.35 am – School begins at 8.45 am and ends at 3.15 pm EY children stay for half day am/pm
Friday 4th September	EY children stay for half day am/pm
Monday 7th September	All children in school all day

The full list of 2026-2027 dates are available on the school website.